

APPENDIX E

Student Learning Objectives (SLO)

- **SLO Phase 1**
- **SLO Phase 2**
- **SLO Phase 3**

STUDENT LEARNING OBJECTIVE (SLO) PROCESS TEMPLATE - PHASE 1

1. Classroom Context

- 1a. Name
- 1b. School
- 1c. District
- 1d. Class/Course Title
- 1e. Grade Level
- 1f. Total # of Students
- 1g. Typical Class Size
- 1h. Class Frequency
- 1i. Typical Class Duration

2. SLO Goal

- 2a. Goal Statement
- 2b. PA Standards
- 2c. Rationale

3. Performance Measure (PM) #1

3a. Name

3b. Type

- District-designed Measures and Examinations
- Nationally Recognized Standardized Tests
- Industry Certification Examinations
- Student Projects
- Student Portfolios
- Other

Explain Other

3c. Purpose

3d. Metric

- Growth (change in student performance across two or more points in time)
- Mastery (attainment of a defined level of achievement)
- Growth and Mastery

3e. Administration Frequency

3f. Adaptations/
Accommodations

- IEP
- ELL
- Gifted IEP
- Other

Explain Other

Student Learning Objective (SLO) Process Template -
Phase 1

3g. Resources/Equipment

3h. Scoring Tools

*3i Administration & Scoring
Personnel*

3j. Performance Reporting

3. Performance Measure (PM) #2

3a. Name

3b. Type

- District-designed Measures and Examinations
- Nationally Recognized Standardized Tests
- Industry Certification Examinations
- Student Projects
- Student Portfolios
- Other

Explain Other

3c. Purpose

3d. Metric

- Growth (change in student performance across two or more points in time)
- Mastery (attainment of a defined level of achievement)
- Growth and Mastery

3e. Administration Frequency

*3f. Adaptations/
Accommodations*

- IEP
- ELL
- Gifted IEP
- Other

Explain Other

3g. Resources/Equipment

3h. Scoring Tools

*3i Administration & Scoring
Personnel*

3j. Performance Reporting

Copies of both Performance Measures must be included as attachments for SLO Phase I.

STUDENT LEARNING OBJECTIVE (SLO) PROCESS TEMPLATE - PHASE 2

2. SLO Goal

2a. Goal Statement

2b. PA Standards

2c. Rationale

3. Performance Measure (PM) #1

3a. Name

3d. Metric

Growth (change in student performance across two or more points in time)

Mastery (attainment of a defined level of achievement)

Growth and Mastery

4. Performance Indicator (PI) #1

4a. PI Target: All Student Group

4b. PI Target: Focused Student Group (optional)

4c. PI Linked (optional)

4d. PI Weighting (optional)

3. Performance Measure (PM) #2

3a. Name

3d. Metric

Growth (change in student performance across two or more points in time)

Mastery (attainment of a defined level of achievement)

Growth and Mastery

4. Performance Indicator (PI) #2

4a. PI Target: All Student Group

4b. PI Target: Focused Student Group (optional)

4c. PI Linked (optional)

4d. PI Weighting (optional)

5. Teacher Expectations

5a. Level

Failing

Needs Improvement

Proficient

Distinguished

Score Range % to

Enter the % of student targets that would need to be met for the educator to earn each level.

STUDENT LEARNING OBJECTIVE (SLO) PROCESS TEMPLATE - PHASE 3

2. SLO Goal

2a. Goal Statement

2b. PA Standards

2c. Rationale

5. Teacher Expectations

5b. Level:

	<i>Failing</i>	<i>Needs Improvement</i>	<i>Proficient</i>	<i>Distinguished</i>
Select the level which matches the total % of targets met as listed below.	Failing	Needs Improvement	Proficient	Distinguished

	<i>Failing</i>	<i>Needs Improvement</i>	<i>Proficient</i>	<i>Distinguished</i>
Score Range % __to__				

SLO Process Narrative from Educator:

Explain within a few sentences the overall number of targets that were measured for this SLO process, how many targets were met, and how the overall percentage of targets met aligns with the Teacher Expectation goal.

Attach the spreadsheets / score sheets that demonstrate the performance measure scores and whether each indicator was met (yes or no).