

APPENDIX B

Walk-Through Observation Forms

- **Domain I Planning and Preparation**
- **Domain II Classroom Environment**
- **Domain III Instruction**

WALK THROUGH - DOMAIN I

Domain I: Planning and Preparation

Date/Time of Walk Through
Observation:

What is the essential question(s) for the lesson?

Identify grouping format:

- Whole group
- Small group
- Paired
- Individual

Observed instructional practices of Planning and Preparation:

- Clear and accurate classroom explanations and answers (a)
- Knowledge of content and pedagogy applied in the lesson (a)
- Pacing and instruction is appropriate to developmental needs of students (b)
- Essential question(s) evident and used in instruction (c)
- Essential question(s) posted for the lesson (c)
- Technology enhances learning (d)
- Thoughtfully planned learning groups (e)
- Structured lesson plans (e)
- Planning encourages high level thinking (e)
- Assessment types are planned that are suitable to the outcome (f)
- Formative assessments are planned to guide instruction (f)

Comments:

Walk-Through Rating of Domain:

<i>Distinguished</i>	<i>Proficient</i>	<i>Needs Improvement</i>	<i>Failing</i>	<i>Not Rated</i>
Distinguished	Proficient	Needs Improvement	Failing	Not Rated

WALK THROUGH - DOMAIN II

Domain II: Classroom Environment

Date/Time of Walk Through
Observation:

Observed instructional
practices for the Classroom
Environment:

- Positive, respectful relationships (a)
- Recognition of effort and persistence on the part of students (b)
- Classroom displays and resources support learning (b)
- Well managed classroom procedures (c)
- Clear standards of conduct are evident (d)
- Appropriate responses to student behavior (d)
- Effective use of physical resources by both teacher and students (e)
- Classroom environment is safe and conducive to learning (e)

Comments:

Walk-Through Rating of Domain:

	<i>Distinguished</i>	<i>Proficient</i>	<i>Needs Improvement</i>	<i>Failing</i>	<i>Not Rated</i>
	Distinguished	Proficient	Needs Improvement	Failing	Not Rated

WALK THROUGH - DOMAIN III

Domain III: Instruction

Date/Time of Walk Through

Observation:

Observed practices of Instruction:

- Clear directions and procedures specific to the lesson activities (a)
- Discussion, with the teacher stepping out of the central, mediating role (b)
- Teacher utilizes probing and strategic questioning techniques (b)
- Teacher allows sufficient time for students to answer questions (wait time) (b)
- Students working collaboratively (cooperative learning, groupworks, pairs, etc) (b)
- Students actively engaged in quality learning (c)
- Suitable pacing of the lesson: neither dragged out nor rushed, with time for closure and student reflection (c)
- The teacher posing specifically created questions to elicit evidence of student understanding (d)
- The teacher circulating to monitor student learning and offer feedback (d)
- The teacher adjusting instruction in response to evidence of student understanding (or lack of it) (e)

Comments:

Walk-Through Rating of Domain:

<i>Distinguished</i>	<i>Proficient</i>	<i>Needs Improvement</i>	<i>Failing</i>	<i>Not Rated</i>
Distinguished	Proficient	Needs Improvement	Failing	Not Rated