

Student Learning Map

Name: Denise Book

Date: February 17, 2012

Course/Subject: 5th grade, Social Studies Unit 1 Team:

Topic: Early Life East and West

School District: Blue Mountain

Key Learning: The students will understand how life in the Americas began.

Unit Essential Question:

How Did Early Native American Cultures Develop?

Concept:
Migration to the Americas

Concept:
Early American Cultures

Concept:
Rise of Empires

Lesson Essential Questions:

- How did people migrate from Asia to the Americas?
- Why did early people migrate from Asia to the Americas?
- How did the way of life of early people change as the climate changed?

Lesson Essential Questions:

- Why did the people living east of the Mississippi River build mounds?
- How did the Anasazi farm in the desert?
- In what way did the Inuit adapt to life in a cold climate?

Lesson Essential Questions:

- What are the reasons for the development of the Mayan civilization?
- How did the Aztec Empire grow?
- How did roads help to unite the Incan Empire?

Vocabulary:

- Ice Age
- Migrate
- Artifact
- Glacier
- archaeologist

Vocabulary:

- Ceremony
- Mesa
- Drought

Vocabulary:

- Civilization
- Specialize
- Empire
- Slavery
- Pyramid
- Surplus
- tribute

Student Learning Map

<u>Concept:</u> North American Cultures	<u>Concept:</u>	<u>Concept:</u>	<u>Concept:</u>	<u>Concept:</u>
<u>Lesson Essential Questions:</u> <ul style="list-style-type: none"> • How did the Eastern Woodlands people use the forest's resources? • How was the way of life of the Plains people different than the Eastern Woodlands? • How did the people of the Southwest Desert survive in their environment? • How were the people of the Northwest Coast influenced by their environment? 	<u>Lesson Essential Questions:</u> <ul style="list-style-type: none"> • 	<u>Lesson Essential Questions:</u> <ul style="list-style-type: none"> • 	<u>Lesson Essential Questions:</u> <ul style="list-style-type: none"> • 	<u>Lesson Essential Questions:</u> <ul style="list-style-type: none"> •
<u>Vocabulary:</u> <ul style="list-style-type: none"> • Potlatch • Totem pole • Pueblo • Longhouse • Tepee • Powwow • League • Region • Tribe 	<u>Vocabulary:</u> <ul style="list-style-type: none"> • 	<u>Vocabulary:</u> <ul style="list-style-type: none"> • 	<u>Vocabulary:</u> <ul style="list-style-type: none"> • 	<u>Vocabulary:</u> <ul style="list-style-type: none"> •

Student Learning Map

<ul style="list-style-type: none">• Shaman• Wampum• Lodge• Travois• Reservation• Cultural region				
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Student Learning Map

Name: Denise Book

Date: February 17, 2012

Course/Subject: 5th grade SS Unit 2

Team:

Topic: Connections Across Continents

School District: Blue Mountain

Key Learning: The Eastern Hemisphere and the Western Hemisphere clash in many ways before finding a way to work together.

Unit Essential Question:

How did the European discovery of the Americas turn into established colonies?

Concept:
The Voyage of Columbus

Concept:
Different worlds Collide

Concept:
Life in New Spain

Lesson Essential Questions:

- What was the purpose of Columbus's voyage to the Americas?
- What was the impact of Columbus's voyage on the Americas?

Lesson Essential Questions:

- What enabled Cortez to defeat the Aztecs?
- What changes did the Spanish bring to New Spain?

Lesson Essential Questions:

- What were the effects of the Spanish conquests on the Native peoples?
- What was the structure of society in New Spain?

Vocabulary:

- Dissenter
- Proprietor
- Separatist
- Mayflower Compact
- Puritan
- Debtor
- Pilgrim
- persecution

Vocabulary:

- Northwest Passage

Vocabulary:

- Charter
- Cash crop
- Stock
- Indentured servant
- House of Burgesses

Student Learning Map

<p><u>Concept:</u> Washington as President</p>	<p><u>Concept:</u> Jefferson Looks West</p>	<p><u>Concept:</u> Another War With Britain</p>	<p><u>Concept:</u></p>	<p><u>Concept:</u></p>
<p><u>Lesson Essential Questions:</u></p> <ul style="list-style-type: none"> • How did political parties emerge in the American government system? 	<p><u>Lesson Essential Questions:</u></p> <ul style="list-style-type: none"> • How did the Louisiana Purchase affect the nation? 	<p><u>Lesson Essential Questions:</u></p> <ul style="list-style-type: none"> • What were the reasons for and the outcome of the War of 1812? 	<p><u>Lesson Essential Questions:</u></p> <ul style="list-style-type: none"> • 	<p><u>Lesson Essential Questions:</u></p> <ul style="list-style-type: none"> •
<p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> • Electoral college • Inauguration • Cabinet • Political party 	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> • Pioneer • Frontier • Louisiana Purchase 	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> • Neutral • Battle of Tippecanoe • War Hawks • War of 1812 • National anthem • Battle of New Orleans 	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> • 	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> •

Student Learning Map

Name: Denise Book

Date: February 17, 2012

Course/Subject: Soc. Studies Unit 3

Team:

Topic: Colonial Life in North America

School District: Blue Mt.

Key Learning: The 13 colonies were each started for some kind of freedom. Our country was based on a democracy from the beginning.

Unit Essential Question: What are the common characteristics of the social, political, and economic groups of the 13 colonies?

Concept:
Colonial Economy

Concept:
Colonial cities, towns, and farms

Concept:
Everyday Life in the Colonies

Lesson Essential Questions:

- What are the main products of each colonial region?
- What are the advantages and disadvantages of being an apprentice?

Lesson Essential Questions:

- What are some of Benjamin Franklin's important contributions to the colonies?
- What are the differences in the lives of people in colonial towns, cities, and farms?

Lesson Essential Questions:

- What was it like to attend school in the colonies?
- What were the causes of religious diversity in the colonies?

Vocabulary:

- Apprentice
- Artisan
- Triangular trade routes
- Middle Passage

Vocabulary:

- Self sufficient
- Town common

Vocabulary:

- Great awakening
- almanac

Additional Information/Resources:

Student Learning Map

<p><u>Concept:</u> Slavery in the Colonies</p>	<p><u>Concept:</u> Spanish Move North</p>	<p><u>Concept:</u> French Exploration of North America</p>	<p><u>Concept:</u> The French and Indian War</p>	<p><u>Concept:</u></p>
<p><u>Lesson Essential Questions:</u></p> <ul style="list-style-type: none"> • What was slavery like in the 3 different regions of the colonies? • In what ways did people resist slavery? 	<p><u>Lesson Essential Questions:</u></p> <ul style="list-style-type: none"> • What are the causes and effects of the Pueblo Revolt? 	<p><u>Lesson Essential Questions:</u></p> <ul style="list-style-type: none"> • How did French exploration lead to the expansion of New France? 	<p><u>Lesson Essential Questions:</u></p> <ul style="list-style-type: none"> • What are the causes of conflict over land among the British, French, and Native Americans? • What were the major effects of the French and Indian War? 	<p><u>Lesson Essential Questions:</u></p> <ul style="list-style-type: none"> •
<p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> • Stono Rebellion 	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> • Hacienda • Presidio • El Camino Real • Pueblo Revolt 	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> • Trading post • tributary 	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> • King Philip's War • French and Indian War • Pontiac's Rebellion • Proclamation of 1763 	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> •

Student Learning Map

Name: Denise Book

Date: February 21, 2012

Course/Subject: Soc. Studies Unit 4 Part 1

Team:

Topic: American Revolution

School District: BMEE

Key Learning: The students will learn what led up to the American Revolution.

Unit Essential Question: What are the significant contributions of individuals involved in the American Revolution?

Concept:
Colonists Rebel

Concept:
Trouble Over Taxes

Concept:
The Revolution Begins

Lesson Essential Questions:

- How did the British taxes lead to greater communication among the colonies?
- What are the effects of the colonists protests?

Lesson Essential Questions:

- How did the events in Boston effect the relationship between the colonies and Britain?

Lesson Essential Questions:

- What were the key events of the Battle of Lexington, Battle of Concord, and Battle of Bunker Hill?

Vocabulary:

- Parliament
- Sons of Liberty
- Stamp Act
- Repeal
- Townshend Act
- Tariff
- Boycott
- Daughters of Liberty

Vocabulary:

- Boston Massacre
- Tea Act
- First Continental Congress
- Militia
- Committee of Correspondence
- Boston Tea Party
- Intolerable Acts
- Patriots
- Loyalists
- Minutemen

Vocabulary:

- American Revolution
- Battle of Bunker Hill

Student Learning Map

<p><u>Concept:</u> Declaring Independence</p>	<p><u>Concept:</u> Patriots at War</p>	<p><u>Concept:</u> American Victory</p>	<p><u>Concept:</u></p>	<p><u>Concept:</u></p>
<p><u>Lesson Essential Questions:</u></p> <ul style="list-style-type: none"> • What is the main argument in the Declaration of Independence? • Why was signing the Declaration of Independence a dangerous act? 	<p><u>Lesson Essential Questions:</u></p> <ul style="list-style-type: none"> • How did the women help support the war? • How was George Washington able to force the British from Boston? 	<p><u>Lesson Essential Questions:</u></p> <ul style="list-style-type: none"> • How did other nations help the Continental Army? • What was the significance of the victory at Yorktown? 	<p><u>Lesson Essential Questions:</u></p> <ul style="list-style-type: none"> • 	<p><u>Lesson Essential Questions:</u></p> <ul style="list-style-type: none"> •
<p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> • Second Continental Congress • Continental Army • Olive Branch Petition • Declaration of Independence • traitor 	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> • Green Mountain Boys • Mercenary • Battle of Saratoga 	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> • Treaty of Paris 	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> • 	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> •

Student Learning Map

Name: Denise Book

Date: February 17, 2012

Course/Subject: 5th grade Social Studies Unit 5

Team:

Topic: government

School District: Blue Mountain

Key Learning: The 3 branches of government in a democracy must work together to give our citizens the rights they deserve.

Unit Essential Question:

What type of government will rule our new nation?

Concept:
A Weak Government

Concept:
Constitutional Convention

Concept:
A New Government is Formed

Lesson Essential Questions:

- What are the strengths and weaknesses of the Articles of Confederation?

Lesson Essential Questions:

- What are the goals of the Constitution?

Lesson Essential Questions:

- How did the Constitution get ratified?

Vocabulary:

- Articles of Confederation
- Ratify
- Legislative Branch
- Executive Branch
- Judicial Branch
- Inflation
- Shay's Rebellion
- Northwest Ordinance

Vocabulary:

- Delegate
- Constitutional Convention
- Virginia Plan
- New Jersey Plan
- Compromise
- Great Compromise
- Three-Fifths Compromise
- Preamble
- Reserved powers
- Separation of powers
- Checks and balances

Vocabulary:

- Federalist
- Federal
- Antifederalists
- The Federalist
- Amendment
- Bill of Rights

Student Learning Map

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Additional Information/Resources:

Student Learning Map

<p><u>Concept:</u> Hard Times in Virginia</p>	<p><u>Concept:</u> French and Dutch Settlements</p>	<p><u>Concept:</u> The 13 English Colonies</p>	<p><u>Concept:</u></p>	<p><u>Concept:</u></p>
<p><u>Lesson Essential Questions:</u></p> <ul style="list-style-type: none"> • Why did the English try to start a new colony on Roanoke? • What problems did the settlers in Jamestown face? • What type of government was set up in the Virginia colony? 	<p><u>Lesson Essential Questions:</u></p> <ul style="list-style-type: none"> • How did the search for a Northwest Passage help establish French and Dutch settlements in North America? • What factors are responsible for the founding and growth of New France and New Amsterdam? 	<p><u>Lesson Essential Questions:</u></p> <ul style="list-style-type: none"> • What difficulties did early English colonists face? • How did the Native Americans help the English colonists? • What events affected the founding of the English colonies? • How does the geography in the colonies differ? 	<p><u>Lesson Essential Questions:</u></p> <ul style="list-style-type: none"> • 	<p><u>Lesson Essential Questions:</u></p> <ul style="list-style-type: none"> •
<p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> • Society • Encomienda • Mission • Missionary • plantation 	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> • conquistador • ally • conquest • convert • colonist 	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> • expedition • colony • Columbian Exchange 	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> • 	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> •